



CREATE YOUR FUTURE

A STATEMENT OF STRATEGIC INTENT

OUR PURPOSE

Support everyone; everyday create their future

OUR ALIGNMENT

Our plan aligns with the DoE Strategic Plan – Learners First

OUR VALUES

Everyone: Every day

RELATIONSHIPS

ASPIRATION

GROWTH

RESPECT

COURAGE

We live our values through

Having open, honest and timely communication between all partners in learning

Building strong and respectful relationships based on mutual trust

Working collectively and collaboratively to improve student achievement

Seeking and participating in high quality professional learning that drives teaching and learning

Maintaining high expectations for ALL

OUR FOCUS

Working in partnership to ensure quality teaching for ALL

OUR DRIVERS

- Quality learning for ALL
- Exceptional Staff
- Wellbeing for ALL
- Engaged and invested community
- Sustainable Practice

OUR DRIVERS



QUALITY
LEARNING
FOR ALL



EXCEPTIONAL
STAFF



WELLBEING
FOR ALL



ENGAGED
AND INVESTED
COMMUNITY



SUSTAINABLE
PRACTICE



OUR DRIVERS



QUALITY LEARNING FOR ALL

The provision of an inclusive and dynamic learning environment that meets the needs of ALL learners

ELABORATIONS

- > Learner first
- > Collaborative expertise
- > Curriculum & pedagogy
- > Assessment & evaluation
- > The learning environment

GOALS

- > What does this mean for me?
- > What does this mean for my team?
- > What does this mean for the Hellyer community?

GOAL ONE: To improve access, participation and attainment

GOAL THREE: To improve literacy skills for all students in all settings



> OUR DRIVERS



EXCEPTIONAL STAFF

- A focus on recruitment, development and growth in pursuit of excellence
- Collective responsibility for learning within a collegial culture

ELABORATIONS

- > Strategic recruitment
- > Professional learning & feedback
- > Collaborative expertise
- > High expectations

ACTIONS & RESPONSIBILITY

- > What does this mean for me?
- > What does this mean for my team?
- > What does this mean for the Hellyer community?

GOAL ONE: To improve access, participation and attainment

GOAL THREE: To improve literacy skills for all students in all settings



> OUR DRIVERS



WELLBEING FOR ALL

An environment which supports the physical, mental, emotional and social health of all within the College community and its impact on the capacity of the individual to lead a healthy, happy and productive life

ELABORATIONS

- > Inclusive: everyone has a voice
- > Wellbeing framework supports our work
- > Safe & secure environment
- > Respectful relationships first
- > Wellbeing supports learning

ACTIONS & RESPONSIBILITY

- > What does this mean for me?
- > What does this mean for my team?
- > What does this mean for the Hellyer community?

GOAL TWO: To promote and support students and staff wellbeing



OUR DRIVERS



ENGAGED AND INVESTED COMMUNITY

Actively working in partnership with 'whole of community' to support student learning and in the pursuit of agreed goals

ELABORATIONS

- > Inclusive
- > Collective responsibility
- > Strategic partnerships
- > Innovative & entrepreneurial mindset
- > Our context – local and beyond

ACTIONS & RESPONSIBILITY

- > What does this mean for me?
- > What does this mean for my team?
- > What does this mean for the Hellyer community?

GOAL ONE: To improve access, participation and attainment



> OUR DRIVERS



SUSTAINABLE PRACTICE

- Development that meets the needs of the present and leads towards the future
- Designing the future by using data and evidence to optimise learning

ELABORATIONS

- > Evidence based
- > A respected brand
- > Quality infrastructure
- > Innovative & entrepreneurial
- > A global view

ACTIONS & RESPONSIBILITY

- > What does this mean for me?
- > What does this mean for my team?
- > What does this mean for the Hellyer community?

GOAL ONE: To improve access, participation and attainment

GOAL TWO: To promote and support students and staff wellbeing

